

16 Month ASQ-3 Information Summary

15 months 0 days through 16 months 30 days

Child's name:										Date ASQ completed:										
Child's ID #: Da									ate of	ate of birth:										
Administering program/provider:										e adjusted selecting			\circ	Yes	\circ	No				
1.	SCORE AND responses ar	e missin	g. Score	each ite	5, NO	$\Gamma YET = 0$. Add ite	em scores,												
	Area	Cutoff	Total Score	0	5	10	15	20	25		35	40	45	50)	55	(60		
	Communication	16.81	500.0								\bigcirc	\bigcirc	$\overline{\bigcirc}$			0		$\overline{\bigcirc}$		
	Gross Motor	37.91			Ŏ				Ŏ		Ŏ		$\frac{\circ}{\circ}$			$\overline{\circ}$		$\overline{\bigcirc}$		
	Fine Motor	31.98			Ŏ								$\overline{\bigcirc}$		-	$\overline{\circ}$		$\overline{\overline{\bigcirc}}$		
	Problem Solving	30.51				Ŏ					$\overline{\bigcirc}$		Ŏ	\overline{C}		$\overline{\circ}$		$\overline{\bigcirc}$		
	Personal-Social	26.43				Ŏ		Ŏ			O	\bigcirc	$\overline{\bigcirc}$	$\overline{}$		$\overline{\bigcirc}$		$\overline{\overline{}}$		
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2.	TRANSFER OVERALL RESPONSES: Bolded uppercHears well?Comments:						ase resp Yes	NO	-	,	s about v	bout vision? YES								
	2. Talks like other toddlers his age?						Yes	NO	7.									No		
	Comments:										Comments:									
	Understand most of what your child says? Comments:						Yes	NO	8.	Concern: Commer		oehavior?				YES	١	No		
		 Walks, runs, and climbs like other toddlers? Comments: 					Yes	NO	9.	Other concerns? Comments:						YES	1	No		
	5. Family h Commer	-	hearing	impairm	nent?		YES	No												
3.	ASQ SCORE INTERPRETATION AND RECOMMENDATION FOR FOLLOW-UP: You must consider total area scores, overall responses, and other considerations, such as opportunities to practice skills, to determine appropriate follow-up.																			
	If the child's If the child's If the child's	learning	activities	and mon	itor.															
4.	FOLLOW-UF	FOLLOW-UP ACTION TAKEN: Check all that apply.									5. OPTIONAL: Transfer item responses									
	Provide activities and rescreen in months.							(Y = YES, S = SOMETIMES, N = NOT X = response missing).												
Share results with primary health care provider.												response	1	T .			_			
	Refer for (circle all that apply) hearing, vision, and/or behavi								oral screening.				1	2	3	4	5	6		
	Refer to primary health care provider or other co							_				mmunication	-							
		reason):										Gross Motor	-							
Refer to early intervention/early childhood spe						od spec	cial educ	cation.			D _v -1	Fine Motor	-							
	No further action taken at this time								Proi	olem Solving										

Personal-Social

Other (specify):