3. ASQ SCORE INTERPRETATION AND RECOMMENDATION FOR FOLLOW-UP: You must consider total area scores, overall responses, and other considerations, such as opportunities to practice skills, to determine appropriate follow-up.

If the baby’s total score is in the area, it is above the cutoff, and the baby’s development appears to be on schedule.
If the baby’s total score is in the area, it is close to the cutoff. Provide learning activities and monitor.
If the baby’s total score is in the area, it is below the cutoff. Further assessment with a professional may be needed.

5. OPTIONAL: Transfer item responses (Y = YES, S = SOMETIMES, N = NOT YET, X = response missing).

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<tr>
<th>Area</th>
<th>Cutoff</th>
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<th>10</th>
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<th>25</th>
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</table>


1. Uses both hands and both legs equally well? Yes NO 5. Concerns about vision? YES No
Comments:

2. Feet are flat on the surface most of the time? Yes NO 6. Any medical problems? YES No
Comments:

3. Concerns about not making sounds? YES No 7. Concerns about behavior? YES No
Comments:

4. Family history of hearing impairment? YES No 8. Other concerns? YES No
Comments:

4. FOLLOW-UP ACTION TAKEN: Check all that apply.

______ Provide activities and rescreen in _____ months.
______ Share results with primary health care provider.
______ Refer for (circle all that apply) hearing, vision, and/or behavioral screening.
______ Refer to primary health care provider or other community agency (specify reason):
______ Refer to early intervention/early childhood special education.
______ No further action taken at this time
______ Other (specify):